



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

TRINITY COLLEGE

**CHURCH NAGAR, GURU GOBIND SINGH AVENUE, CHOGITTI, JALANDHAR
144009**

<https://trinitycollegejal.com/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Punjab the land of five rivers, rightly called “The Granary of the country”, is a blessed state. People of this state are known for their valour and enterprising skills. Providing quality higher education to the people of Punjab was the core philosophy behind the establishment of TRINITY COLLEGE. The foundation stone of the building was laid on 16 March 2000 by His Excellency Late Bishop Symphorian Keepath. It was indeed a blessed day in the historical saga of its glory when the college saw its inauguration in 2002. The first academic session with three degree classes, B.A, B.C.A & B.Sc-IT, was formally inaugurated by Dr. S.P Singh, Honourable Vice-Chancellor of Guru Nanak Dev University, Amritsar on 24 July 2002. Trinity College, Jalandhar took giant strides by acquiring permanent affiliation to G.N.D.U Amritsar in the year 2013.

At present the college has 10 U.G and 2 P.G programs. Trinity is blessed to have His Excellency Rt. Rev. Dr. Agnelo Rufino Gracias, Apostolic Administrator, Diocese of Jalandhar as its Patron, under whose aegis the college has grown leaps and bounds. Team Trinity is fortunate to be led by a vibrant and dynamic personality in Rev. Fr. Peter Kavumpuram, the Director of the college. In the span of two decades, Trinity College has carved its name in the field of education. The college follows holistic approach to education in tune with its pre-defined vision and mission statements. It imparts an education that ‘humanize’ the youth, making them active, critical, productive citizens. In short, to provide transformative education! This is clearly depicted in our vision and mission statements.

Through the years the College has developed its own organizational culture to be handed down as a legacy for the generations to come. Regularity, order and discipline, evaluation of knowledge and skills have come to stay. The values beliefs, ideologies and attributes which are the main stay of an educational institution are promoted among staff and students. Incessant efforts are taken to enrich the teaching and learning process to promote a familial and healthy climate and to combine information and formation.

Vision

We envision our college as a prime mover in transformative education, broadening the cognitive, experimental, and spiritual horizons of students, leading them to higher realms(Ad Altiora) of human life on earth. This means to us: Trinity aspires to disseminate information in such a way that it transforms the students into better citizens. Trinity envisions to be a leader in quality education. Trinity moulds a generation with global vision and commitment towards building a ' better India'.

Mission

We at Trinity College commit ourselves to the creation of a society wherein the youth are characterized by INTELLECTUAL STIMULATION, MORAL, UPRIGHTNESS AND SPIRITUAL ENLIGHTENMENT, wherein they establish and nurture CAMPUS-COMMUNITY NETWORK SO AS TO REACH OUT TO THE LESS PRIVILEGED, wherein they promote NATIONAL INTEGRATION WITH THE SPIRIT OF AUTHENTIC INDIAN CULTURE, wherein they undertake NETWORKING WITH THE CORPORATE SECTOR, and wherein they become AGENTS OF CHANGE WHO EXERCISE A TRANSFORMATIVE

INFLUENCE ON SOCIETY

What it means to us: Trinity College, with all its systems and practices and co-curricular activities, aims to mould a generation of intellectually, morally and spiritually awakened youth. We expect that the awakened youth will act as responsible citizens with social commitment, and rise above the narrow confines of caste and religion. They must assimilate and champion the rich Indian culture and tradition. Along with this, we want them to cater to the ever-widening horizons of the corporate world. The different departments, clubs and associations at Trinity evolve strategies to achieve these aims so that the youth at Trinity become the agents of change for a better India.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Far-sighted and visionary management
2. Qualified, dedicated, and cooperative faculty
3. Well-furnished infrastructure supporting teaching learning, sports and cultural activities including Hi Tech Labs, Wi-Fi facility, ICT Rooms, Sports Grounds, Auditoriums, Hostels for Boys & Girls etc.
4. Outcome based and student centric teaching learning process assisted with ICT Tools with a special focus to enhance experiential learning.
5. Community-Campus network through MOUs with Industries&, NGOs to provide internships and placement opportunities to the students.
6. Promotion of inclusive education, especially for minorities and less privileged.
7. Well planned systems and procedures to ensure holistic development of the students through various curricular, extra-curricularand extension activities.

Institutional Weakness

1. Less demand ratio for traditional degree courses.
2. Majority students are from First Generation and Economically poor family.
3. Limited transportation and hostel facilities for the students coming from far areas.
4. Lack of research and other grants/ funds from government agencies.
5. Less number of research publications and research projects.

Institutional Opportunity

1. Introduction of job oriented vocationalcourses in the college.
2. Twinning programme with Foreign Universities and student/faculty exchange programme.
3. Hunting non-government and other agencies for promotion of Research programmes.
4. Encouraging the faculty for more research work and publications in reputed journals and edited books.
5. Strengthening training and placement programmes to raise placement ratio.

Institutional Challenge

1. Increasing ratio of student immigration from Punjab.
2. Competition with age-old and established neighbouring colleges/Private Universities.
3. Mushrooming of private colleges/Universities in nearby areas.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Trinity College being an affiliated college of G.N.D.U, Amritsar follows a well-defined curriculum developed and designed by the university. Teachers prepare lesson plans and time table well in advance and ensure the effective delivery of curriculum. To enrich the curriculum, college provides various short term certificate courses focusing on skill development, value education and employability skill etc. Progress of the syllabus coverage is assessed time to time by the Head of the departments and Dean Academics. Information about online curriculum related courses is provided through SWAYAM,NPTEL Local Chapter of college.For the overall development of the students, institution takes keen interest in the Continuous Internal evaluation of the students. College Academic calendar incorporates the academic calendar of the university for examination, assessment & evaluation, curricular and extra-curricular activities. College ensures integration of professional ethics, human values, Gender sensitization and environmental sustainability through curriculum delivery and by taking innovative steps in the form of adopting a village, wall of kindness, outreach programmes and by conducting various related extension activities. Emphasis on internship and project work is given to provide hand on experience to the students. Compliance to the academic calendar is verified through academic audit by IQAC. Proper feedback related to curriculum aspect and college ambience taken from the students, alumni, employee and employer are analysed and proper actions taken and reports are made available on the college website.

Teaching-learning and Evaluation

The College is committed to impart quality education. Efforts have been taken to attract students within and outside the state. This has resulted in a significant improvement in enrolment ratio in the last five years, especially when demand ratio for many programs, in Punjab is declining due to high rate of student immigration. Admissions are purely on merit basis by following reservation policies of Government. The most important aspect of teaching-learning process of this institute is its well qualified and committed faculty with ability to create enthusiasm, ignite passion and generate curiosity among the students. ICT based student centric approach is followed for engaging the students and enhancing their learning experiences. Dean academics and IQAC of the College supported by the senior faculty members monitors all the curricular, co-curricular and extra-curricular activities in the college and ensures the deployment of all plans based on its academic calendar. Mentoring programmes are conducted to resolve the academic, personal and social stress-related issues. Special attention is given to slow and advanced learners. Students are encouraged to take up courses offered on SWAYAM/NPTEL/MOOCs, to participate in training programs, research competitions and to pursue challenging career goals. The Program Outcomes (POs) and Program Specific Outcomes (PSO's) and Course Outcomes (Cos) are well defined and communicated to the students. The POs/COs are measured time to time to ensure outcome-based learning. Adequate measures are taken to ensure fairness, objectivity and transparency in continuous internal and external evaluation system.

Research, Innovations and Extension

Research and innovation are the two key areas that the college is working on. The college has set up research cell, IPR Cell, EDC and incubation centre for promotion of research, innovation and entrepreneurship. Faculty is also motivated to promote research and as a result of the research culture some teachers were able to complete their Ph.D. degree. One minor research project was carried out by the teachers with funding from ICSSR. During the assessment period, the number of publications by the faculty in various journals including UGC-CARE gained an impetus. A few faculty members also publish their articles, book chapters in edited books bearing ISBN. The College has signed MoUs and linkages with national and international institutions, industries, corporate houses and organizations for academic and research collaborations. The College also organized many conferences, workshops and seminars on Research Methodology, IPR, entrepreneurship and other related fields. In line with the vision and mission of the institution, extension is the core area of the college. The extension activities lead to environmental conservation, community work and interactions, holistic development, value-based education, creation of gender just society, health and nutritional care, educational sustenance, skill development, social service, career and entrepreneurial guidance and conserving the value system of society. The extension activities are carried out under the banner of NSS, NCC, Red Ribbon Club and all departments. The institution has been appreciated for its extension activities.

Infrastructure and Learning Resources

The institute offers top-notch facilities including ICT-equipped classrooms, 3 seminar halls, fully updated computer labs and other necessary resources to support the learning experience. The institute offers 12 graduate and postgraduate programs with ample land for sports infrastructure, both indoor and outdoor sports facilities. The campus has well-equipped science Labs, ultra-modern Gymnasium and a Yoga Centre with certified instructors for students, staff and outside members. The institution has requisite facilities for cultural activities and there are three conference halls to provide overall development of the students. The institute has an Integrated Library Management System (ILMS) that allows efficient management and organization of library collections. The library has an extensive collection of resources and uses a fully automated system Koha for efficient management. This library has got membership with NList and it provides access to WEB OPAC for its readers with around 15000 books in various sections. The college website and library are regularly updated and the institute has Wi-Fi facilities and CCTV surveillance systems for security. The campus has a Wi-Fi facility on all floors with lease line of 30Mbps and 24x7 CCTV surveillance and 4 LED's in the campus. The institute has advanced IT infrastructure which includes 150 regularly updated computers with licensed software, LCD projectors and various software for online lectures. Computer labs are maintained by a team of hardware technicians. The institute incurs expenditure on the maintenance of academic and physical facilities every year for ensuring efficient working of the institution.

Student Support and Progression

There is a well-functioning student support program at the college. In addition to give allgovernment scholarships, the college offers several significant scholarships to deserving, needy, and differently abled students. Additionally, the organization promotes non-government and institutional scholarship schemes and helps eligible students to apply for and is awarded to them. Student progress is our top priority. Students are given various opportunities to enhance their soft skills, communication skills, and computing ability by attending workshops and motivational talks. Development of life skills is aided by yoga camps and professionally conducted health and hygiene awareness lectures. The college's TCEP Cell provides career

assistance through a range of lectures and workshops. To assist students in achieving their objectives for a range of competitive exams including banking, railway, NET, CA, SSC etc. regular guidance is given. Students have passed many competitive exams, such as IELTS, and NET. Many of our graduates and post graduates go for higher education and become financially independent in the field of business, profession and service sector, thus making their institution proud of its alumni. Recently, the alumni association got itself registered to strengthen their Alma Matter. Our mission is centred on the holistic development of our learners. Our students have demonstrated outstanding performance by receiving numerous awards and medals at the international, national, state, and inter university levels. They also regularly participate in a variety of cultural and sports competitions and activities. The college offers a prompt and efficient grievance-redressal system, a proactive anti-ragging committee and a dynamic anti-sexual harassment committee to guarantee students a safe, secure, and stress-free experience on campus.

Governance, Leadership and Management

The mission of the college is to create a society wherein the youth are characterized by Intellectual and Spiritual enlightenment, work for community especially for the less privileged and promote national integration. Institution's aim is to make the students change agents who exercise a transformative influence on society. Every decision and plan is shared with all the faculty members in the General Staff Meeting which is conducted every month. At all the stages, modifications and suggestions are welcomed by the Management. E-Governance is followed in the area of administration, finance, students' examination and support etc. The College management has implemented many welfare measures to keep the backbone strong. Provision of various leaves (casual, sick, maternity, paternity, duty leaves etc.), service benefits (Provident fund, gratuity etc.), mental physical wellness services, opportunities for professional growth like National International conferences, Infrastructural facilities, recreational facilities are provided. The college has established mechanism for regular performance appraisal of the faculty. The college has meticulously established transparent systems and procedures for mobilizing funds from different funding agencies. The institution prepares a budgetary plan in the beginning of the session and all the expenditures are carried out as per plan. External and internal audit is done. College infrastructure is fully used for various academic purposes. Established in 2010, IQAC has been instrumental in institutionalizing the quality assurance strategies and processes. IQAC of the college has a focused approach towards skill development of students, Graduate attributes and Industry Institute Interface. Many FDPs and learning sessions are organized by IQAC to enrich the faculty with current knowledge.

Institutional Values and Best Practices

The college plays a vital role in gender equity as it offers the programmes to all the genders. The college takes initiatives to give equal opportunity to the boys and girls to participate in different events like youth festival, inter college competitions etc. the college always ensures the safety and security of the students. The Campus has a robust security safety system with multiple checks at entry points for all persons and vehicles. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institute is committed to adopt environment-friendly policies with regard to tree plantation and waste management. The college takes initiatives to contribute its services to the locality also by organizing various programmes. Human values and professional ethics are promoted by conducting value oriented programmes like motivational lectures, street plays etc. The institution is committed to the celebration of cultural diversity and heritage of India as well as organizing events on international commemorative days.

The college has instituted many best practice like Madad-E-Kharch .Blooming Buds, outreach programme, Wall of kindness, English speaking campus, Scholarships, Celebration of religious festivals etc. the main motives of all these is holistic development of the students and upliftment of the weak and needy students.

By conducting all these activities the college strives to achieve its mission to create a intellectually, morally and spiritually awakened youth and responsible citizens with social commitment, assimilate and champion the rich Indian culture and tradition.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	TRINITY COLLEGE
Address	Church Nagar, Guru Gobind Singh Avenue, Chogitti, Jalandhar
City	JALANDHAR
State	Punjab
Pin	144009
Website	https://trinitycollegejal.com/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	AJAY PRASHAR	0181-2420793	9855297007	-	tcj@trinitycollegejal.com
IQAC / CIQA coordinator	NEETU KHANNA	0181-2420003	9780030151	-	iqac@trinitycollegejal.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes minoritydoc.pdf
If Yes, Specify minority status	
Religious	Religious
Linguistic	
Any Other	

Establishment Details				
State	University name	Document		
Punjab	Guru Nanak Dev University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	20-06-2017	View Document		
12B of UGC	20-06-2017	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Church Nagar, Guru Gobind Singh Avenue, Chogitti, Jalandhar	Urban	7	8624.38

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA, Faculty Of Arts, HINDI HISTORY POL. SCIENCE MATHS COMPUTER SCIENCE PUNJABI ENGLISH PHC SOCIOLOGY ECONOMIC S COSMET OLOG	36	senior secondary exam	English, Hindi, Punjabi	240	80
UG	BCom, Post Graduate Department Of Commerce, Accounting and Finance Banking and Insurance	36	senior secondary exam	English	75	26
UG	BSc, Department Of Sciences, NON MEDICAL	36	senior secondary exam	English	30	2

UG	BSc,Department Of Sciences,MEDICAL	36	senior secondary exam	English	30	7
UG	BSc,Department Of Computer Science,COMPUTER SCIENCE	36	senior secondary exam	English	30	1
UG	BCA,Department Of Computer Science,	36	senior secondary exam	English	60	31
UG	BSc,Department Of Economics,ECONOMICS	36	senior secondary exam	English,Hindi,Punjabi	30	3
UG	BLibISc,Department Of Library And Information Sciences,	12	Graduation	English	30	3
PG	MA,Faculty Of Arts,POLITICAL SCIENCE	24	BA	English,Hindi,Punjabi	60	1
PG	MCom,Post Graduate Department Of Commerce,Accounting and Finance Marketing	24	BCOM	English	60	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				40			
Recruited	0	0	0	0	0	0	0	0	11	29	0	40
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						7
Recruited	4		3		0	7
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	1	8	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	7	15	0	22
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		1	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	63	9	0	0	72
	Female	78	1	0	0	79
	Others	0	0	0	0	0
PG	Male	2	0	0	0	2
	Female	4	0	0	0	4
	Others	0	0	0	0	0
Diploma	Male	31	0	0	0	31
	Female	25	0	0	0	25
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	29	38	20	55
	Female	30	57	45	41
	Others	0	0	0	0
ST	Male	4	9	8	8
	Female	1	4	0	4
	Others	0	0	0	0
OBC	Male	16	25	23	29
	Female	19	44	30	39
	Others	0	0	0	0
General	Male	65	60	44	70
	Female	48	63	73	54
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		212	300	243	300

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institution has made IQAC responsible to implement the NEP 2020, across all the programmes it offers. IQAC has conducted three seminars, one symposium and one conference at national level to keep the faculty abreast of the implications of NEP for higher education institutions. In order to be a multidisciplinary/ interdisciplinary institution in future, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. The College has introduced the programmes in first year of UG classes under Choice Based Credit System following the guidelines of the affiliating university. The college is also offering short-term skill enhancement and value-</p>
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added courses to enhance the students' interdisciplinary, intellectual, aesthetic, social, physical, emotional and moral capabilities, in an integrated manner. At present also, there are many courses being offered, which are multidisciplinary. These include, B. Com, B.Sc. (Economics, Computer Science, Medical and Non-Medical), BA and BCA as all these courses constitute some knowledge or papers of other disciplines. Apart from it, all the departments conduct extension lectures, workshops, projects on specific topics which include students from different disciplines. In order to promote interdisciplinary research, all the faculty members with doctoral degree are acting as mentors to the faculty members who aspire to pursue research degree in coming years irrespective of their disciplines.

2. Academic bank of credits (ABC):

The Academic Bank of Credits facility has the provisions of creating a digital platform for the students that will store the academic credits earned by the students of various higher education institutes across the country. Academic Bank of Credits ID will be an online repository where students' academic credit calculated on the basis of their class work and tutorials will be stored. It will offer the students a seamless mobility within or between degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption. The Credits deposited on the ABC ID platform will be valid for the maximum seven years or the duration specified for a given discipline. Once the degree or certificate is collected by the students, all the credits earned by them till then will be deleted from their respective ABC accounts. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exit" & "multiple entry" points during the higher education tenure and the credits will be transferred through the ABC seamlessly. Academic Bank of Credits (ABC) can be considered as an authentic reference to check the credit record of any student at any given point in time. The concept of ABC is like fuel to boost the efficiency of faculty and help students to embrace a multidisciplinary educational approach. The idea is to make students skilful professionals and help their overall

development. The institution has been registered under Academic Bank of Credits as per the guidelines of the affiliated university to permit its learners to avail the benefit of multiple entry and exit during the chosen programme. The institution has generated ABC Ids for all the students enrolled with the institution with effect from the academic session 2022-23, to digitally store the academic credits earned by the student from various courses. The institute has formed a committee under supervision of Dean Academics for the proper implementation of ABC. The students of first year are instructed at the time of registration process of all programs to open their account on Digi Locker and download their ABC Id card from ABC console. The institute registers it on the university website i.e. Online Portal- Academic bank of Credits (ABC ID) Entry Provision. Further, the institution has collaborated with 5 academic institutions for offering joint degrees in coming years and enabling credit transfer to the students.

3. Skill development:

The vision of the college is committed to Value-Based Quality Education and lifelong learning. Hence the college takes efforts to inculcate value system and employability among the learners. The college strengthens its curriculum through various certificate courses, curricular and co-curricular activities. College offers various certificate courses on professional ethics, soft skill development, software ,hardware, cosmetology, beauty, salon and organizes entrepreneurship awareness camps through entrepreneurship development cell. The college inculcates life skills, spiritual and human values through short term courses on Life Skills, Spiritual & Human Values, by celebration of festivals & national days, outreach programs, wall of kindness, langar seva, blood donation camps and helping the needy students through various scholarships. All the under graduate students are enrolled on mandatory basis for value added courses on Life Skills, Spiritual & Human Values and Soft Skills. Mentoring of the students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation and to help them get the most from their studies. Apart from certificate courses various workshops, extension lectures and expert sessions are organized by Trinity Centre for

Employability and Placements and also by the various departments which focus on sharpening soft skills of the students. Students are presently being given hands-on exposure to practical subjects through projects, flip classroom teaching and experiential learning. In future, college will design and offer more skill-based certificate courses for the students through which they will be trained on specific professional skills required by the industry.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

The institute has a strategy to integrate Indian knowledge system, Indian languages and culture. All the students are taught English, Hindi and Punjabi in each course as a compulsory subject. We have adopted the three language system for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Punjabi as a state / regional language in our curriculum. BA students can opt for elective Hindi, Punjabi and English for in depth study of these languages. The students are free to choose Hindi, Punjabi or English as medium for writing their examination. Bilingual method is used in the classroom in order to ensure understanding of the topic taught. This help the students to understand and connect with the knowledge and culture of India. Students are given training for typing in Punjabi and Hindi along with English. Indian arts, traditions and culture are taught in history, sociology, Punjab history and culture subjects. Student council is formed every year composing of class representatives. Student's council celebrates all cultural programs, events, commemorative days and festivals. Punjabi, Hindi and English departments celebrate Mother Tongue Day for Punjabi on 21st February, Hindi day on 14th September and English day on 23rd April every year. We organize various literary, theatre and Art based competitions to promote Indian languages, knowledge and culture among the students. We inculcate Indian culture and values through the participation of students in university level youth festival. Yoga camps are organised from time to time to apprise the students and faculty with the ancient art form of India. The teachers are given training for using various innovative teaching pedagogy on time-to-time basis to promote the understanding of concept among students. The college library has rich collection of

	various books related to Indian cultural and ancient Knowledge system.
5. Focus on Outcome based education (OBE):	<p>The institute is permanently affiliated with Guru Nanak Dev University, Amritsar and offers programs with clearly defined outcomes. The focus of the programs is on developing specific knowledge, skills and abilities that will prepare students for future success and enable them to stand out in a global context. The institute uses an outcome-based education approach which involves designing learning experiences that are focused on achieving specific goals. The institute offers 12 programs in arts, science and commerce. The specific outcomes for each of these programs are published on the institute's website and prominent places in the departments. The outcome of the programs focus on a range of areas including human values, social service, critical thinking, communication skills, problem solving, environmental awareness and entrepreneurial skills. Students acquire knowledge, skills and abilities during the duration of their courses. College follows various direct and indirect measures for ensuring attainment of learning outcomes and thus delivering Outcome based education (OBE). This is ensured through the examinations conducted by college in mid semester and by the university at the end of the semester. College alumni have distinguished themselves in various fields, such as art, academics, law and administration. Such reputed alumni can be taken as an indicator of course/programme outcomes and the level of teaching learning in the institution. Course curriculum is designed by the university. Updates in curriculum for outcome-based education is forwarded to university through BoS member. Placement of students through campus selection also underlines the outcome-based education. Alumni meet and parent meet are organized annually to discuss about outcome based education. Curriculum is not designed by institute but the demand of alumni and parents is fulfilled through diploma and certificate courses. Particular content demanded by career oriented is then given to them in general in certificate course. Science and cosmetology laboratories, computer lab and language laboratory insist on outcome based teaching. Field visit and project work help the student to further develop an outlook. Students are assessed</p>

	<p>as per OBE attainment model. Graduate performance is measured in terms of graduate attributes clearly defined and communicated amongst faculty and students. The graduate attributes reflect disciplinary knowledge and understanding, generic skills, including global competencies, which all students in different academic fields of study should acquire/attain and demonstrate. All these efforts aim at the overall development of the student as outcome of education being provided here.</p>
<p>6. Distance education/online education:</p>	<p>Online education or distance education is one of the key themes of the NEP 2020 for the promotion of flexible and inclusive learning opportunities including the use of technology and distance education. This education system allows such students to find convenient time to study without interfering with their preoccupied schedule. Learning materials and instruction can actually be obtained online at any time. The College offers vocational courses through ODL (Open Distance Learning) mode through Symbiosis University . The institute has various infrastructure facilities and ICT resources available for distance and online learning and has been offering various certificate courses and skill-based programs through these methods. To ensure that all learners in India have access to quality education and to promote flexibility and inclusivity in the education, the various tech-savvy methods are used by the faculty especially since the pandemic including Google Classroom, Zoom, Google Meet, Teachmint, YouTube channels and online videos as teaching and learning aids. The institution conducts various webinars, seminars, classes, and guest lectures via online mode in order to enrich the learning experiences without facing any time or place barrier. College has been recognised as local chapter for offering various skill building activities online, through SWAYAM NPTEL.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, we have Electoral Literacy Club. It has been set up in the College in the academic year 2022-2023 on 25 January 2023. The objectives of Electoral Literacy Club are as follows. I. To educate the new voters</p>
---------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>about voter registration, electoral process and its matters II. To facilitate EVM and VVPAT familiarization. III. To help the students to understand the value of their vote. IV. To facilitate voter registration for its eligible members who are not yet registered. V. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'. ELECTORAL LITERACY CLUB 2022-2023 Members List are as follows: Coordinator Asst. Prof. Daljeet Kaur (Dept. of Political Science) Student Coordinator Mr. Daksh from B.A-I vide roll no. 221002 In Executive body, Fifteen members have been selected from the students who have opted Political Science as an elective subject. These students guide other Class Representatives about various political concept for enhancing electoral literacy.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Electoral Literacy Club (ELC) is a student organization at a college that focuses on promoting knowledge and understanding of electoral processes among the students. The ELC is led by a coordinator, who is responsible for overseeing the club's activities and managing its events. The coordinator is assisted by a co-coordinator and executive body, who help to plan and execute events and programs. The club will have all students as its members pursuing their graduation. The ELC is representative in character, meaning that it includes Class representative from each class from every department which are the members of Representative body of ELC. This helps to ensure that the club's activities and programs are inclusive and accessible to all students. The committee works closely with the faculty co-coordinator who provides guidance and support to ensure the success of the club's initiatives. The major function of the club is to aware and include every student in Electoral Process of the Country.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under</p>	<p>Through the ELC, the following activities are carried out every year to increase students' participation in voting: ?Debate/Speech Elocution Competition: Various competition of debate, speech or elocution on the topic of Electoral process, are organized for students awareness. ?National Voters' Day Celebration: On 25 January, National Voters' day is celebrated to remind the young voters about their</p>

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>duty of casting their vote wisely. ?Motivators Invite: Many guest lectures are organized from time to time for enriching the young minds with experts' opinion on various political issues and concepts. ?Awareness Rally: Awareness Rallies are organized for spreading awareness to the community at large on the importance of Right to Vote.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Various initiatives have been undertaken by the Electoral Literacy Club for increasing the participation of college students in Indian Democracy. All the students become the member of the club automatically at the time of their enrolment in the college. Special Awareness camps are organised for first year students and are motivated to get registered as voter. They are explained the process of online voter registration and information about online link is also communicated. Various activities are conducted on the occasion of National Voter's Day such as Lectures on Democracy and Voters so as to raise awareness among them about their fundamental right to vote. The club members are also guided to conduct voting awareness sessions for their family members and local community near their residence area. NSS students also conduct voting awareness camps in nearby villages for local community participation in voting process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>It is observed that students who are above 18 years of age show less interest to enrol as voters in the electoral roll. This could be due to a variety of reasons, such as lack of awareness about the importance of voter registration or the process for doing so, difficulty in obtaining the necessary documents, or simply forgetting to register. ELC of our institute first identifies the students, whether enrolled as a voter or not. Then assess the challenges faced by students in this regard by conducting surveys. After that the ELC conducts variety of activities, such as providing information sessions on voter registration especially for first year students to motivate them to enroll on voter list. In the session 2022-23, only 5% students were having their voter Ids as per college record. But after the efficient guidance and motivation of ELC the number of registered voters has rose to 20% till Nov.2023.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
604	511	520	368	289

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 63

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	36	34	34	33

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
350.7381	195.1607	79.55792	69.70176	228.3814

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution being an affiliated college, follows a well-defined curriculum developed and designed by the university and ensures effective delivery through a well evolved action plan. Inputs and suggestions by the faculty members who represent the college in Academic Council and Board of Studies in GNDU help the college to keep abreast of the changes in the syllabus. The workload of each session is communicated by the Heads of various departments to the Dean of Academics and the Principal, who in turn fine-tune the plans for effective teaching and learning practices and intimate the Management regarding filling of vacant positions to meet the requirements for the upcoming session. Besides, semester wise lesson plans along with teaching pedagogy is evolved by the teachers and submitted to the Dean Academics and communicated to the students in classes. Timetable is prepared in consultation with the Heads of various departments and communicated to the faculty well in advance before the start of the session and communicated to the students through online mode, notice board and during induction program. College timings are from 9.15 am to 3.30 pm for teaching.

To provide quality education, the college lays emphasis on introducing programmes for the teachers on varied aspects to prepare them for the efficacious classroom teaching. The faculty members are geared to greater productivity through awareness of the various pedagogical tools by organising Academic Retreats and FDPs from time to time. Classroom teaching is augmented by guest lectures, debates, research surveys, student development programs, industrial visits and educational trips. The college ensures the conduct of internal and external audits in each session. The college makes use of knowledge-widening online platforms such as SWAYAM, NPTEL etc. to give best of learning experience to the students. The IQAC in collaborations with various cells and departments develops the Academic Calendar before the commencement of the session which is uploaded on the college's website and remains available in the college library and departments. Experiential learning is ensured through practical classes, workshops, laboratory sessions, research projects and surveys. The blended teaching-learning is ensured by conducting online classes along with the offline mode.

To ensure the holistic development of students, the institution has evinced a keen interest in the continuous internal evaluation of the students based on various parameters. The college follows the Academic calendar of GNDU for examination, assessment, and evaluation. Examination details are communicated through notice board and online platforms. Internal assessment marks of the students are uploaded on the university portal. The performance of the students is communicated through PTM. Based on the academic performance of the students, remedial classes are planned and organized with a focused approach. Besides, mid-semester exams are conducted and performance of the students is also assessed through class tests, assignments, presentations, seminars, project works, quizzes etc. Special attention is given to slow learners and fast learners through various clubs and associations. Besides, add-on and crash courses such as Excel, Tally, Hardware etc. enrich the curriculum and equip the students to achieve their professional goals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 24

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 32.37

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	13	337	333	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

To produce a competent citizenry, the college integrates cross cutting issues in the curriculum through various certificate courses, curricular and co-curricular activities.

Professional Ethics:

Professional Ethics are an integral part of various subjects of commerce like Management and Business Organisation, Human Resource Management, Corporate Governance & E-filing. Trinity College carries out effective delivery of the curriculum of these subjects to ensure the development of professional ethics among its students. In addition, college offers certificate courses on professional ethics & soft skill development. Entrepreneurship Development Cell and Institution Innovation Council organise various entrepreneurship awareness camps & organise expert talks to hone and polish professional skills of the students.

Gender Issues:

There is a component pertaining to gender equality in the curriculum of the languages, sociology, and political science such as (She Walks in Beauty (A Poem) included in the syllabus of B.A 3rd Year). Gender issues are also addressed by celebrating Women's Day, Father's Day, Mother's Day. Expert talks are organised on gender related issues by Gender Equity Cell, ICC and anti-harassment cell. To propel equality of gender, Sukanya Welfare Scholarship and special fee concession to the single girl child have been instituted by the management.

Human Values:

Every academic session in the institution starts and culminates with a prayer session. Human values are also embedded in the curriculum of Languages, Political Science and Human Resource Management (False Religion by Rabindernath Tagore & Ozymandias by P.B Shelley are included in English Text Book of B.Com 3rd Year). Besides, human values are inculcated through various short-term courses on life skills and spiritual & human values. Celebration of festivals & national days, outreach programs, langar seva, blood donation camps and scholarships are some of the initiatives that help the college to serve the needy section of society. The Wall of Kindness provides a gateway to the less-privileged persons of the society to avail things specially clothes in times of need. The adoption of a village is a step forward to carry ahead the noble task. Students are exposed to the economic, social, cultural and

educational problems prevalent in the village through various programs such as medical camps, talks on various societal issues, educational help etc.

Environment:

Environmental Studies is a compulsory subject in the UG programmes of the university. Curriculum of Botany, Political Science, Commerce, Economics, Zoology and Languages is inclusive of various environmental issues. Lectures are delivered in such a way that each student understands the significance of protecting the environment as a part of their social responsibility. To make everyone aware about environmental issues, Earth Day, Environment Day, National Science Day, Green Diwali etc. are celebrated and tree plantation & cleanliness drives are conducted by Go Green Club, Departments, IIC, NSS and NCC. Besides, Vermi Composite unit is established in the College. College has placed separate dustbins for biodegradable and non-biodegradable waste and follows a tradition of gifting a sapling to its faculty members on their birthdays and to the distinguished guests on various occasions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 42.88

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 259

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 36.13

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
300	243	300	212	132

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
705	675	675	615	0615

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 40.41

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
176	126	177	99	60

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0339	324	324	296	296

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 15.89

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

It is generally known that students who are challenged to learn enjoy learning and learn more. To challenge to learn more is facilitated through student centric learning system which is based on learning rather than teaching. Here, the teachers are facilitators while students play an active role in the learning process. The varied methods of teaching learning such as experiential and participatory learning throws open the challenge to students to learn, to explore through group discussions, projects, presentations etc. The gamut of innovative teaching tools like blended learning, gamification, multiliteracies, embodied learning, computational thinking and flip method guides them to accentuate knowledge. Department specific activities like one day field trips, study tours, long excursions, industrial visits and research projects provide them hands-on experience in varied arenas. Collaboration with many industries and NGOs, Guest lectures by experts from industry, internships organised by placement cell provide opportunity to work while they learn. These programmes further widen the horizon of the students on numerous aspects. Active participation by the students in co-curricular and extension activities organised by various committees ensures the teaching learning process to be more participative. Envisaging the importance of polishing various soft skills, sets a stage for an integrated growth and development of students. Add-on courses related to life skills converts class room theories into practical skills. Research projects undertaken by the students under the able guidance of teachers contribute to their problem solving abilities.

ICT enabled teaching learning process is executed both by the faculty and the students which makes the learning participatory, comprehending and interesting. Desktop, laptops, pen drives, micro phones, ipads and other ICT tools are extensively used by teachers and students. The faculty develops e-lesson plans, power point presentations and video lectures for the students and also makes them available through google classroom, google drives, youtube channels, whatsapp, telegram groups and emails. Students are triggered to learn through power point presentations, project reports and other assignments. Students are also motivated to join concurrent online courses through SWAYAM and NPTEL. Webinars through Zoom by experts are organised for the students. The college has sufficient ICT enabled classrooms, LCD projectors, access to INFLIBNET, e-books, digitalised library, audio-video tools etc. Subject specific software such as ADOBE, Photoshop, Corel draw, SPSS etc. are provided and updated from time to time which facilitates academic as well as professional competency. The ICT enabled teaching learning process brings about productive increase in performance that further stimulates skilled and competent global workforce.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	36	34	34	33

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 37.71

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	14	12	15	12

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Being an affiliated college, the institution follows the process and procedures of the university to evaluate students' performance externally. University conducts formal examinations at the end of each semester. The whole process of examinations is very transparent and time bound. The results are declared publicly by releasing gazettes. During the Semester Examinations, conducted by the affiliating university, discrepancies related to examinations are properly and timely attended and the university is contacted for early redressal. For the result related grievance, the University provides a window period of 21 days after the declaration of results for applying for re-evaluation.

Apart from external assessment, the college has well established mechanism to assess students' performance internally. College follows formative and summative assessment approaches to assess the students in terms of their learning outcomes. The students are evaluated by class participation, group discussions and class tests. The Examination Committee conducts the internal examinations (mid-term) of the students based on the pattern of examinations set by the university for final exams. These examinations are conducted as per examination policy of the college and results are revealed to students and parents by conducting PTMs. This ensures transparency and consistency in evaluation system. The Affiliating University has no provision for internal assessment in the form of any credit in the maximum marks for any of its courses. However, the university allows to assess the students internally in certain courses namely BCA, B.Com and M.Com through a seminar paper or project work. College follows a transparent system for evaluating students in these courses. The students are guided about the structure, format and the ethics involved while working on a project report or presenting a paper. The students are informed well in time about the seminar/project dates and evaluation parameters. Seminar /project submission schedule is put up on the notice board. The awards are timely uploaded on the university portal.

College has examination committee for handling examination related grievances. It follows transparent and time bound system. Faculty and students both may raise their grievances on prescribed form within 3 days of grievance. Faculty can report grievances related to invigilation duty, misbehaviour of students, mismanagement of examination committee and any other related matter. Similarly, students can also report their grievance, in case they are not satisfied with their grades or they have any issue with date sheet, question paper or with the invigilator. The grievances are settled by examination committee and are resolved within 7 days of receiving the complaint. In case, the student or faculty is not satisfied with the remedy offered to them against redressal, they can contact College Cabinet, Anti-Harassment and Anti-Grievance cell, which can forward the complaint to principal or director for reconsideration. Before taking any final decision, opportunity of being heard is given to both the parties and on the basis of explanation and evidences, provided by them, final decision is given. Students are free to clear their doubts regarding evaluation of their answer sheets with their subject teacher in the classroom.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme outcomes are the skills students acquire while pursuing their graduate and post-graduate courses. Trinity offers a number of programmes in Science, Humanities and Commerce with specific programme and course outcomes curated by the affiliating University i.e. Guru Nanak Dev University. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the University's website.

However, for elaborating the learning outcomes to our students, common outcomes have been summarised and compiled for the students in a simplified way. These outcomes are properly communicated to all stakeholders through various methods including:

Information brochures: Each department has mentioned course outcomes in terms of job opportunities in their department brochures along with the courses offered by them. This helps the students to understand the programme outcomes in brief.

Website: College publishes the programme and course outcomes on its website.

Personal Interaction: At the time of admission, the Counselling Cell Help Desk also apprises the students of what to expect from various courses. Further, the outcome of courses is clearly outlined during the Induction Programme organised at the start of the academic session. Mentors and subject teachers also frequently discuss about the expected learning outcomes of the courses with the students.

College Library: The CO-PO information is made available in the library for easy access to students and faculty.

Departmental Notice Boards: Department specific COs and POs are displayed on departmental notice boards.

The institution not only focuses on stating and communicating the PO and Cos, but also on ensuring that these PO and Cos are attained by the students at the time of completion of their course and programmes. The IQAC has well defined system of evaluating the attainment of programme and course outcomes. The evaluation is done by PO/CO mapping following pre-defined criteria which is based on students' performance in examinations. Along with this quantitative analysis, exit survey is conducted for final year students to know their perception about the attainment of Programme and course outcomes at the completion of the course. Employers' feedback is also collected and analysed to know whether the students are able to implement the learning outcomes of their programmes and courses or not.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The basic purpose of education is to ensure that students acquire knowledge, skills and abilities at the completion of their courses. Simply preparing and communicating the learning outcomes (Programme Outcomes and Course Outcomes) is not sufficient unless there is a strong and structured mechanism for evaluating their attainment as it provides a yardstick to measure as to what extent the institution has succeeded in accomplishing its goals in consonance with its vision and mission. The IQAC has developed an effective and proper mechanism for the attainment of learning outcomes duly approved by academic Council. The attainment of learning outcomes is a significant aspect to enhance quality in education as it benefits the students, institution and society at large. The College follows various direct and indirect measures to evaluate the attainment of learning outcomes.

Under Direct methods, mid-semester examinations conducted by college and university examinations conducted at the end of the semester, forms the base for the assessment and evaluation of learning outcomes. Apart from this, the faculty evaluates students on a continuous basis through class tests, assignments, quizzes, involvement in co-curricular activities etc. The assessment system provides numerous opportunities to students to improve their performance. Results declared by the University at the end of each semester are thoroughly analysed by Dean Academic and IQAC in academic audits and for further improvement, corrective measures are reported to the management.

Besides the above direct methods, the college IQAC follows a specific and systematic methodology to oversee the parameters and pedagogy adopted for arriving at the desired outcomes.

PO/CO mapping: The IQAC has developed parameters to evaluate the attainment of PO/ Cos. Marks obtained by the students in university examinations are taken as base for mapping and students getting marks above cut off rate are considered to be successful in learning programmes and course outcomes. The cut off rates are fixed arbitrarily by IQAC in consultation with academic council. A qualitative analysis is done on the attainment of COs for the course by the faculty after course completion under the supervision of Dean Academics. The observations and recommendations are reported to management.

Exit Survey: Indirect attainment is evaluated through graduate exit survey methodology. The final year students are surveyed to know their perception about attainment of PO and Cos. The analysis of these surveys helps in finding the weak areas for attainment of POs, which are then worked upon by the IQAC.

Employer's Feedback: Another method used to evaluate the attainment of programme and course outcomes, is collecting and analysing the feedback of employers where out graduates are placed after completion of their programmes. This feedback reveals the perception of the employers about students' abilities to implement the learning outcomes in practice. The feedback is analysed in detail to incorporate the suggestions given by employers to ensure that students attain maximum from the programmes introduced and move towards lifelong learning traversing challenges.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 64.26

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
125	100	63	44	51

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
194	156	107	61	78

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.7

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The eco system for innovations is set through initiatives for creation and transfer of knowledge. This creative climate spurs the establishment of the Intellectual Property Rights Cell, Entrepreneurship Development Cell, Skill Development, Innovation and Incubation Centre along with Research Promotion Cell to support initiatives for conception and transfer of knowledge. The E-media centre works for the e-dissemination of knowledge for better learning and wider outreach.

Innovation and Incubation Centre:

The College under the aegis of Institution Innovation Cell endeavors to create and disseminate innovations through variety of skills in varied arenas. Anita from M.Com 2nd year gave wings to her dreams of becoming a business woman by foraying into her own entrepreneurial project named Anu's Kitchen. Department of Computer Science has developed various types of software that give a spark to the creative and innovative potential of students. The budding entrepreneurs of the department have created teachers' attendance app, students' app, teacher evaluation app, examination software etc. The

spirit of entrepreneurship is kept ablaze by the skilled staff of Department of Cosmetology by providing firm support to its students for initiating startups with professional assistance for the success of the enterprise. Herbal sanitizer and reusable face masks introduced by the department of Social Sciences has been another entrepreneurial landmark. Different departments have initiated many skill enhancement programs such as cosmetology, beauty culture, adobe photoshop etc. Trinity Fiesta organized by the college proves to be an excellent platform for giving a boost to experiential learning. Assistant Professor Dr Neetu Khanna has been awarded a certificate of appreciation “Teacher Innovation Award” by Shri Aurbindo Society.

Research Promotion Cell:

National Seminars workshops and extension lectures are frequently organized to kindle and keep alive the spark of research among the students as well as teachers. The Cell publishes journals and promotes research projects by the faculty and students. A conducive research atmosphere prevails in the college with the cell being the promotional depot for a number of research projects. Dr Puja Gaba has been awarded research project sponsored by ICSSR.

IPR Cell:

The inception of IPR Cell in July 2019 was to create awareness about IPR among the faculty and students as well. The awareness was generated through various events spread across the calendar

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 38

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	10	04	06	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.02

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.25

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	2	3	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The prime motive of the institution is to provide transformative and qualitative education. In tune with this goal, the college focuses on generating morally upright and socially awakened youth. Many extension activities are conducted inside and outside the campus for sensitizing the students on issues of social prominence. During the last five years, following initiatives have been taken in this direction:

Outreach Programs in Neighborhood Community:

Installation of “Wall of kindness” and adoption of Village ‘Madara’ are a few of the unique initiatives the institution has undertaken to develop a buoyant campus community network. MOUs have been signed with various registered NGOs like PAHAL, UDAAN, Nishkam Balaji Sewa Samiti, Dream Makers, Divya Drishti etc. to extend our support in social service. Outreach programmes are organized by the different departments where students render help in all forms to needy families, old age homes, orphanages and slum areas. Various extension activities including awareness rally, door to door campaign, free medical camps etc. are organised in the adopted village to uplift the local community.

Go Green and Cleanliness Drives:

Cleanliness drives are undertaken by different departments and by the NSS and NCC cadets under Swatchh Bharat Abhiyan. The institution is duly certified by external audit team for its green, energy and environmental initiatives. Apart from this, institution is well appreciated by external agencies and local bodies for its contribution in developing eco-conscious generation.

Awareness Campaigns on Social Issues:

Various events, seminars, rallies, competitions are organized to make the students aware about various social issues including gender equity, drug abuse, stubble burning, Covid-19, environment etc. Many Blood donation, yoga and health camps are organized by NSS and NCC unit in and outside the college in order to make students comprehend the significance of lending a helping hand to those in need.

Promotion of National Integration and Harmony:

The college plays an integral role in making its inmates understand that they are the inhabitants of a nation that is known for its cultural diversity. As a mark of reverence to all religions, the college

celebrates the religious festivals Gurupurav, Diwali, Christmas, Onam, Lohri etc. Apart from this, students are involved to celebrate all the national days of importance to commemorate the glorious historic past of the nation. NCC and NSS cadets participate in all the activities and awareness events as per the guidelines issued by district administration from time to time. Celebrating Azadi Ka Amrit Mahotsav with full zeal and fervour is one of the examples among all the initiatives undertaken by the institution.

Inculcations of Values, Ethics and Skills:

In order to awaken the youth morally and spiritually, special courses are offered on life skills, spiritual and human values, professional ethics and soft skills. All the students get enrolled in these courses and are sensitized on topics of utmost significance.

These varied activities fructify into the formation of balanced personalities and prepares the students to make a difference in the lives of others with sheer will and determination.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

It is rightly said that “Encouragement and appreciation adds wings to one’s dreams”

The college has been bestowed with coveted honours and recognitions by government as well as government recognized bodies for the well-thought extension activities organized under the ambit of various clubs and associations. The Sarpanch Gram–Panchayat, Bolina, Jalandhar, appreciated the NSS wing of the college for conducting an awareness campaign with an impetus of spreading awareness among the youth about the ill-effects of drugs. He also appreciated our students and teachers of NCC Unit for undertaking Cleanliness Drive under the theme, “Swatch Bharat Abhiyan”. Assistant Commissioner of State Tax, Deputy Commissioner, Commissioner Police, Jalandhar, Mr. Tejinder Singh Bittu, Chairman of the Punjab State Civil Supplies Corporation Ltd. appreciated Trinity College for its untiring endeavours in furthering the cause of providing help to the needy sections of society.

Sarpanch, Gram Panchayat, Village Kabulpur appreciated Trinity College, Jalandhar for the illustrious work done in the adopted village to spread awareness on drug addiction, AIDS and stubble burning which were a great nuisance to the society. Navjeevan Charitable Trust, Jalandhar appreciated the college for empowering the under privileged segment of the society by participating in their struggles and strife. Guru Gobind Singh Avenue Welfare Society, Jalandhar also appreciated the college for its outstanding performance in conducting outreach programs for the upliftment of society. Many extracurricular activities of college were appreciated by Mr. Santokh Singh Chowdhary, Member Parliament (Lok Sabha). Mrs. Hardeep Kaur Bhanwra, Joint Director (Investigation cum Deputy Commissioner of State Tax also appreciated the college for its stupendous performance in creating awareness among people and helping them during tough times of Covid-19. Missionaries of Charity also appreciated the college for its

yeoman contribution wherein students learn care, concern and compassion for the suffering humanity through outreach programs. Directorate of Youth Services, Punjab also appreciated college NSS Coordinator Asst. Prof. Karanvir for organizing a three-day yoga camp, awareness camps, medical camps, drug addiction programmes, traffic awareness programs, cleanliness drives etc.

Principal Govt. Primary School, Village Kabulpur also acknowledged the services given by NSS Volunteers for tree plantation, cleanliness drive and giving a new visage to the school. Sarpanch Gram Panchayat ,Village, Madar, Jalandhar also appreciated the colossal efforts put forth by the department of Computer Science ,Trinity College, Jalandhar for organizing a one-day medical camp. The college continues its march of unfolding noble plans and initiatives that go a long way in creating a society that is built on a strong edifice free from all kinds of discriminations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 36

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	06	01	10	7

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 01

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Trinity College is located by the side of the main G.T Road in Guru Gobind Singh Avenue, Jalandhar, Punjab. It has with a campus spread over 7 acres of land. The prime location catches the attention of all. It is well linked with the Railway station, Bus stand and has easy reachability to various parts of the city. The campus abounds with lush green lawns, trees and plants of immense medicinal value. It includes two magnificent buildings. The buildings have 19 classrooms with 5 computer labs and 6 ICT enabled rooms. It has 3 conference halls, a well-equipped gymnasium measuring 7800 feet with latest machines, qualified and trained instructors and yoga centre. Separate canteen for the students and staff members is an added advantage of the institution. It has duly furnished offices of the Director, Assistant Director, Principal, Dean Academics, Student Welfare, administrative office, reception, 4 separate staff rooms, gender equity forum, office of SC/BC nodal officer, examination and media incharge office, college auditorium, open stage, physical education room, NCC, NSS, IQAC offices, anti- harassment, anti-ragging, grievance office etc. Besides, it has a separate admission office, counselor room, prayer room, 2 visitor rooms, security room, common room for both boys and girls, 5 well-equipped science labs, a cosmetology lab, one vermin composting unit, Botanical garden, playground measuring 170mx56m, parking area for teachers and students and infirmary room. There are separate hostel facilities for both boys with a capacity of 50 students and girls with capacity of 70 students. Staircase and elevators connect both the buildings with an ultra-modern lift having access to all the floors. A special provision of ramp facility has been provided for physically challenged students.

Major parts of the building are equipped with air conditioners. The college has a glowing sign board which itself makes an identity. All the classrooms are well ventilated and nicely lit by natural sunlight. Clean drinking water points are made available at suitable distances and Photostat facility is also available.

The institution has requisite facilities for cultural and sports activities. There are three conference halls which include Bishop Symphorian hall with a seating capacity of 200 persons, an auditorium at the fifth floor with the seating capacity of 150 and a newly built air-conditioned auditorium with the seating capacity of 650 people for conducting various activities with audio visual aids, projector facilities, speakers etc. The college has an added facility of large open stage where all cultural and literary events take place.

The college has a vast playground with a 400m athletic track, football track, basketball court, volleyball ground, shotput circle, discuss throw, javelin throw arena, hand ball ground, kho kho ground, cricket pitch, long jump pitch, tug of war ground, and parade ground. Physical education room with adequate facilities for all the indoor games has been well constructed for the students. A gymnasium with latest

machines and trained instructors and yoga centre is available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 60.14

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
227.32	115.70	23.19	5.82	183.42

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

In the pursuit of achieving academic excellence, library plays a key role. It serves as a knowledge hub and prepares students for the challenges ahead by providing extensive and exhaustive learning material. Trinity College has a well-equipped library which is divided into different sections such as research, reference, periodicals, meditation, student discussion room, separate conference room and E-library. The library is digitalized and runs on Koha software. It has got membership with NList and provides access to WEB OPAC to its readers who can access these facilities on their personal computers/mobile with internet connection. The library consists of approx. 15000 books on various subjects. All the materials in the library are scientifically classified and arranged in various sections as per the Dewey Decimal Classification (DDC) method. Faculty and students have the facility of the collections available in the library. Book bank facility is available for its readers. It has a separate computer section with 20 computers with internet facility to explore e-resources.

The main role of the library is to enable the students to acquire adequate information and knowledge by supporting them with every kind of material. The library not only has a huge collection of books but is an amalgamation of knowledge, culture and advancements. The library also maintains a 'PEACE ZONE' with four Vedas and other Holy books. Library has very good collection of rare books, reference books, and religious books. It provides different facilities and services to its users so that they can use maximum resources of the library. The rich library of the institution has all the major newspapers such as The Tribune, The Economics Times, Dainik Bhaskar, Ajit, Dainik Saveria, Jagbani, Punjab Kesari, Employment News and includes magazines like The Week, Brain Feed, India Today, Inspirational Quotes, Competition Success Review, Herald of health, Pratiyogita Darpan, Vachanotsav, Mentor, New India Samachar, Indian Current and Primary Sikhaya. There are three journals Sajosps, Christian Orient and Krist Jyoti.

Library Hours:

The library has extended opening hours during and outside teaching periods. The library remains open from 9:00 am to 4:00 pm on all working day and on an average 100-150 readers make use of the library every day.

Reading Room:

Trinity college has a large reading room furnished with comfortable tables and chairs where the students can read newspapers, magazines, reference materials etc. These materials are not allowed to be taken outside the library. As many as 100-150 readers make use of the reading room every day by spending quality time that contributes towards their success in various endeavours.

Computer Section:

Library has its own computer section and all library operations such as housekeeping, bibliographical details of all books are carried out by this section. Bar coding has also been done. The circulation work is fully computerized.

The college constantly aims at having maximum facilities to automate the library into computerized systems for the advancement of the students and the faculty.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

--

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The IT facilities and other learning resources are adequately available in the institution for academic and administrative purposes that cater to various needs of staff and students. The staff and students have an easy access to technology and information retrieval on current and relevant issues and employ ICT tools for a range of activities. A constant upgradation is done in the internet access and campus network. College has 1 Leased Line with speed of 30 Mbps and 3 Internet Fiber with speed ranging from 10- 100 Mbps. Wi-Fi facility is available in the institution on each floor and IT infrastructure has been augmented with the addition of computers, CCTV cameras, Biometric attendance for teaching and non-teaching staff, LEDs and improved internet connectivity. According to the syllabus prescribed by the university, the hardware and software is updated periodically.

The institution has 150 computers in the laboratory, 10 in the departments, 6 in the library, 5 in the administrative office, 3 in Lab office, 3 computers in the Director's, Assistant director and Principal's office. Windows 7 and Windows 10 are available in the computers. There are 10 printers in the institution, 5 scanners with printers and one separate scanner and there are 4 LEDs for the smooth functioning of the activities.

The Computer Science laboratories are open for all the students who have opted computer as a subject and is open six days a week from 9 am to 4 pm. In the main lab, there are 36 computers with a dual-bootstep facility (Windows 10 and Linux) and software is tailored to the needs of all computer science classes e.g. Visual studio for C++ and C # Programming, Python, MySQL for database systems and UNIX/Linux servers and services. The computer labs are a critical tool that make programming courses accessible to all the students. New computers are purchased every year having Intel Core i5 processors, 8 GB RAM, 1TB hard drives and 19" wide screen LCD. The college website is updated from time to time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 5.03

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 120	
File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

<p>4.4.1</p> <p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>Response: 7.22</p>														
<p>4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>19.43</td> <td>16.41</td> <td>11.09</td> <td>9.90</td> <td>9.88</td> </tr> </tbody> </table>					2022-23	2021-22	2020-21	2019-20	2018-19	19.43	16.41	11.09	9.90	9.88
2022-23	2021-22	2020-21	2019-20	2018-19										
19.43	16.41	11.09	9.90	9.88										
File Description	Document													
Institutional data in the prescribed format	View Document													
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document													
Provide Links for any other relevant document to support the claim (if any)	View Document													

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 71.47

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
492	424	384	186	152

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 45.11

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
304	269	100	156	205

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 45.69

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	69	26	17	31

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
125	100	63	44	51

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 8.17

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
6	3	5	0	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	0	0	0	3

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 30.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	43	17	28	19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni are an institution's most loyal supporters and powerful ambassadors. By engaging alumni an institution can continue to benefit from their skills and experiences.

Trinity College has registered, active and well-connected Alumni Association, which helps the institution to grow further through contributing in academic matters, student support as well as mobilization of resources – both financial and non-financial. The Alumni Association of the Institute is called as TRINITY ALUMNI ASSOCIATION. This was registered under Societies Act XXI of 1860 with Society No. 140 in 1998. The office headquarters of TRINITY ALUMNI ASSOCIATION is in the premises of TRINITY COLLEGE JALANDHAR.

Objectives of the Alumni association:

Our well-placed alumni are settled globally and serve the society with their virtues and human approach, imbued from the institution. The members meet on regular basis to work for the growth of the institution in all the possible ways.

The first Formal Alumni Meet held on 22 December 2012 in the college campus proved to be an historical day when Alumni joined us to celebrate its Decennial Year. A total of 13 Alumni meetings were held thereafter to strengthen the bond with their 'AlmaMater' and among themselves.

Alumni Contribution

The association has although been registered recently, but they are connected to the institution from more than a decade and has contributed significantly to the development of the institution through financial and non-financial means.

- Alumni have donated funds to assist the Poor & Merit students of the Institution.
- Alumni are included as members in IQAC. They are invited for meetings at the college and they interact with their teachers and express their suggestions regarding the institution.
- Few Alumni gave Guest lecturers to the existing students on some contemporary issues and career guidance.
- Apart from the above alumni, there are many Trinitarians who refer the institution to other students for higher education. Furthermore, several families prefer Trinity College for their children.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision of the institution is to transform the students into good human beings by providing them experimental education, requisite training and spiritual values.

The mission of the college is to create a society wherein the youth are characterized by intellectual and spiritual enlightenment, work for community especially for the less privileged and promote national integration. Institution's aim is to make the students change agents who exercise a transformative influence on society.

The institution is following many befitting practices such as value education classes, mentoring, counselling services, outreach programs, festival celebrations etc.

Trinity College though a Christian institution with the Minority Status accorded by the Government of India, strives to impart quality education empowering every section of the society especially the weak without distinction of religion, caste or creed.

A number of scholarships and concessions are being institutionalised to support the needy yet bright students as per vision and mission of the institution.

The college upholds its vision and mission by serving the society at large. In tune with this, many activities are organised such as awareness rallies, community lancers, Wall of Kindness for helping the needy, distribution of plants in society, cleanliness drive in society, blood donation camps etc.

The college is owned and managed by Catholic Diocese of Jalandhar. The Bishop works as the patron of the Institution. The Director of the college runs the college as per the guidelines issued by the Governing Body. Asst. Director assists the Director in all administrative matters. The Principal of the college is vested with the responsibility to give a personalised attention to each administrative work and to allocate jobs and responsibilities to Dean and Heads of departments to achieve the desired goals. Furthermore, the Heads of different departments lead their respective departments in such a way that each faculty member is entrusted with a job responsibility as per their knack and skills in addition to teaching. This kind of leadership paves the way for better results and aids in decentralising power.

To give quality service to humanity, there is proper code of conduct for teachers, Principal & even for the Governing body.

The general principle of transparency of the governing body applies that students and staff of the institution should have an access to information about the decisions of the Governing body. The college communicates the decisions of the Governing Body by circulating the proceedings of various meetings to the faculty members.

The College takes adequate initiatives to make the teachers participate in the decision making process. The Heads of the departments represent their faculty in all the decision making bodies. In the pyramid of delegation of leadership at the first level is the H.O.D Meeting with the management where important issues are discussed. The significant matters are further discussed in the Academic Council meetings and then in the staff meeting these decisions are put forth for final discussion. Thus the management come to

conclusion on important matters relating to academics and other issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college emerges as a vibrant crucible of knowledge creation by following rules and practices framed meticulously in the common interests of all. Devising systematic plans through mutual interactions with management has always been the prime focus. The Governing Body meetings serve as an effective platform to initiate discussions and deliberations on varied aspects such as policy making, initiating procedural steps, institutionalising developmental action plans etc. Regular interactions with the management build a strong base for decision making. After the approval of the Governing Body, the decisions and plans are discussed with all HODs and their opinions are taken into consideration. It helps in maintaining transparency in the system. The Academic Council Meetings are held from time to time in which all HODs, IQAC Coordinator and Staff Secretary are invited to share their perspectives. After a detailed discussion, the decisions taken are communicated to all the faculty members in the General Staff Meeting. The management encourages the Principal to motivate the teachers to keep sharing their suggestions for better outcome of the plans devised. It is pertinent to mention that suggestions received by class in-charges, from students and parents are forwarded to the Management for consideration.

There is a systematic policy for everything like admission, scholarships, examination etc. For the appointment on teaching and non-teaching posts, advertisement is given in the leading newspapers to attract suitable candidates for various posts. Interview schedule is planned for shortlisted the candidates based on a score card. As per the schedule, an interview panel is formed that comprises the Management members, Principal and subject experts as per the need of the post. Selected candidates are intimated about the selection through an appointment letter. The terms & conditions regarding salary & service are conveyed to the candidate at the time of interview.

At the commencement of every academic year, teachers are assigned various duties as coordinators. The department Heads and Clubs' and Associations' coordinators conduct meetings with their respective department teachers/members and prepare a tentative activity planner. All these planners are further discussed in the Academic Council meetings and one final academic planner is prepared with the approval of management by IQAC. Detailed plans are prepared by all departments, clubs and associations well in advance which are further discussed with the management. After getting a due approval, the college cabinet is asked to involve student representatives in the deployment of various

activities and the coordinator is entrusted with the responsibility of conducting the activity. The Report of every activity is prepared by the concerned coordinator and submitted to IQAC within seven days. Chronology is prepared and shared in the staff meetings by IQAC. At the end of the academic session, dossiers are prepared by each department, club and association which are further submitted to IQAC. The submitted dossiers are evaluated through internal and external academic audits conducted by IQAC. Based on the audit report, IQAC provides suggestions for any improvement if required. These dossiers are kept in IQAC office for record purpose.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Trinity College is run by Catholic Missionaries and welfare of all the stakeholders is the major concern of this Institution. Teaching and Non-teaching staff is its backbone and the College management has implemented many welfare measures to keep the backbone strong.

Provision of various leaves including casual leaves, earned leaves and medical leaves in addition to three months maternity leave with salary for Teaching and Non-Teaching Staff.

Service Benefits:

Provident Fund & Gratuity

Fee concession to the wards of teaching and non-teaching staff

Facility of advance salary in case of emergency

Free Uniform for Non-Teaching Staff, monetary help to families in case of any causality to an employee on or even off duty

Mental & Physical wellness services:

Financial and emotional support in case of any serious ailment

Counseling cell and spiritual environment to ensure good mental health

Free transportation in case of any emergency

Free Covid-19 vaccination

Well-equipped Fitness Zone Gym and Workout station at subsidized rates,

Beauty & Wellness services at subsidized rates.

Opportunities for professional growth like participation in national & international conferences:

FDPs and Learning sessions

Duty leave for attending conferences, seminars etc.

Access to library and e-library facilities

Infrastructural Facilities:

Free accommodation for supporting staff

Accommodation for staff members at subsidized rates

Free parking facility for two wheelers and cars

Canteen facility

Well-equipped and well-furnished staff rooms laced with modern amenities

Free Wi-Fi facility

Recreational facilities:

Trips and sports activities for staff

Birthday celebrations

Festival celebrations
 Summer and winter vacation for staff

Appraisal System:

The college has a well-defined and structured mechanism for regular performance appraisal of the faculty and staff. The performance evaluation is done on various parameters including teaching-learning and evaluation related activities, professional development, co-curricular and extension activities, research and academic contribution, efforts towards college administration etc.

A self-assessment form has been designed by IQAC to gather the information about every staff member. Every year this self-appraisal form is duly filled and submitted to the HODs who in turn submit these to IQAC. Time to time feedback is also taken from students and parents. The self-appraisal forms filled by the faculty, the feedback taken from students and evaluation by HOD, Principal and Management remain the basis of evaluation of the performance of the teachers. Those who perform well are appreciated by the management on various occasions. Such recognitions and due recognitions motivate them to contribute further in the growth of the institution.

Performance Assessment of Non-Teaching Staff:

An efficient and highly committed non-teaching staff is one of the most important requirements of the College. To ensure their efficiency, the college has a performance assessment system. Performance assessment of the non-teaching staff member is based upon self-assessment form, evaluation by the Office Superintendent and respective Administrative Head. The Principal evaluates the feedback received from students regarding their satisfaction with the working of the employee. Such feedback becomes instrumental in taking decisions regarding promotions or transfer of non-teaching members from one department to another.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.57

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 54.09

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
37	08	35	04	35

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	09	08	06

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Efficacy of governance depends upon the ability to mobilize funds and put resources to optimum use. The college is a self- financed institution and receives no grants from the government and depends totally upon the fees collected from students, donations received from philanthropists and sponsorship received from various sponsors. The other expenditures are borne by the Diocese of Jalandhar. The college has established transparent mechanisms and procedures for mobilizing funds from different funding agencies. The institution prepares a budgetary plan in the beginning of the session which is presented before the managing committee for approval. After the approval, all the expenditures are carried out as per the plan. The accounts liaison officer checks the bills and other relevant documents after these have been duly verified by the Superintendent of Accounts. Stock checking is done at the end of each academic year to ensure proper maintenance of college infrastructure.

The college infrastructure is aptly used for competitive exams and is also used for organizing yoga camps, medical camps, covid-19 vaccination camps, blood donation camps etc. The college offers hostel facility to boys and girls separately. One state level blooming buds competition is also organized every year in the college campus to find out the hidden talent of students through various activities. Many SDPs, FDPs, Seminars, Conferences and Discussions are organized and college infrastructure is fully used in this way to enrich the students and faculty. Health and fitness services, Beauty and wellness services are also provided to nearby society residents by the Department of Cosmetology. Besides this, the campus is replete with trees, plants and flowers which contribute to a beautiful and safe environment.

Exhibitions, fairs etc. are also organized in the campus to provide opportunities to all the stake holders of the college and nearby residents to witness the various colors of our rich heritage, culture and other

modern scientific and technical developments. Besides this, the College authority also provides a platform to the budding singers and radio artists for organizing promotional events in the college campus.

The Institution conducts both internal and external financial audit regularly through a duly appointed Chartered Accountant.

1. Internal: The college has an internal auditing system. The internal audit is done on regular basis. Management conducts regular meetings with internal auditing team and takes appropriate steps to resolve the audit objections.

2. External: As far as external audit is concerned, institution also has external auditors to oversee the compliance of the various laws applicable to the institution. Internal auditors also conduct meetings with the external auditors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution has a well-organized and active IQAC in place. Established in 2010, IQAC has been instrumental in institutionalizing the quality assurance strategies and processes. The practices institutionalized by IQAC are as follow:

Skill Enhancement: The focused approach of the IQAC is seen in the introduction of a number of skill-enhancement courses such as Diploma in Computer Applications, Cosmetology, Hardware and Maintenance, Beauty Culture, Health & Nutrition etc.

Outcome Based Education: is followed to enrich the students beyond the prescribed curriculum.

Industry Institute Interface: To bridge industry-academia gap, IQAC validates signing of MOUs with industry partners. Regular workshops, internships, field visits, and guest lectures are arranged for fruitful industry academia interaction by IQAC.

E-governance Initiatives: Keeping pace with the changing times, IQAC of the college has taken the following E- Governance initiatives to improve the quality of administrative work:

A well-developed Management Information System (MIS) has been institutionalized for admission, examination, finance and accounts.

Online attendance of students and online entry of house examination awards is being done through BSIM software which has ensured ready availability of student records with general office at all times.

The college has created WhatsApp groups of faculty and students for sending e-notices. Updates of college activities are being regularly posted on college website, Facebook page, Twitter, Instagram and other social sites.

WhatsApp mentoring groups have been created to provide online guidance to the students at all times. E-self-assessment forms for faculty have been introduced for confidential performance appraisal.

The surveillance of the campus is done through CCTV.

5'S System Inspection: IQAC has implemented Japanese 5'S techniques to keep the departments and records neat and clean and in proper order. IQAC conducts inspection visits from time to time by formulating an inspection committee that checks and evaluates the departments and provides a detailed report regarding streamlining of works and activities in an efficient manner. The inspection sets the stage for sorting, setting, standardizing and sustaining the best practices of the institution.

Academic Administrative Audit: IQAC has institutionalized the annual conduct and follow-up of Academic Administrative Audit (AAA) at internal and external level. The Heads of departments submit self-assessment reports of academic performance of their departments in the proforma designed by IQAC. The quality parameters include academic flexibility in teaching-learning plans and evaluations, infrastructural development, maintaining faculty profile, student profile, learning outcomes etc.

The audit is conducted by an audit team constituted by IQAC comprising Dean Academics, Dean Examination and Dean Curriculum.

Audit report of the department along with suggestions is presented to and discussed with the Chairperson of IQAC. Report is communicated to the HODs who discuss it with their faculty members.

Innovative Pedagogy Involving ICT Tools: It provides a platform for teachers to upload their lesson plans, e-modules, video lectures and also provides a direct link to students for a number of MOOCs available through SWAYAM/NPTEL.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Equity

The college plays a vital role in the promotion of gender equity. It is a co-ed institution. There is no discrimination based on gender. All are treated equal and are entitled to equal opportunities. The college has different cells to maintain gender equity and to sensitize the students on gender issues. Tremendous care is taken to create a healthy working environment for the faculty members. The college takes every requisite step to provide a secure platform to its students and teachers. Gender Equity Forum, NCC, NSS, Internal Complaint Cell (ICC), Anti-Harassment and Anti-Ragging Cell have been established to check malpractices of any kind.

The college organizes various motivational lectures and seminars on the subject of gender equity. The seminars include varied sub-topics such as importance of health and hygiene, nutritious diets, first aid, rights of women, sexual harassment at workplace, entrepreneurship and financial independence of women etc. The essence of womanhood is kept ablaze by celebrating days related to women. Besides, the college takes initiatives to give equal opportunity to the boys and girls to participate in different inter-department and inter-college competitions.

The institution takes numerous initiatives for the safety of the students such as it displays emergency contact numbers in the college campus, CCTV Surveillance throughout the campus for safety and security purpose. The campus also has a robust security and safety system with multiple checks at entry points for all persons and vehicles. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs.

The college provides counselling to the students from time to time. There is a permanent counsellor appointed in the college to counsel the students. The girls are given awareness about their health and hygiene, also they have been provided with the facility of sanitary incinerators installed in all the washrooms. Separate common rooms for girls and boys are set up where students can relax whenever they are free. Separate washrooms are also maintained at each floor of the building.

Celebration of days of National/International commemoration.

The institution has kept the distinctiveness of imparting best of the modern education along with imparting values and traditions as a part of the mission. The goals of universal peace, harmony and a tolerant world are at the core of our values. The institution is committed to the celebration of cultural diversity and heritage of India as well as organizing events on international commemorative days. Educating students through these small celebrations not only makes them aware but also inculcates the value of being a global citizen.

The major festivals of all religions are celebrated including Gurupurab of Guru Nanak Dev and Guru Gobind Singh; Christmas; Diwali; Lohri and some other regional festival in the college campus. Important National days like Republic Day, Independence Day, National Science Day, Teachers' day,

Gandhi Jayanti, Ambedkar Jayanti are celebrated/observed with an aim to create awareness about the cultural, spiritual, historical and national heritage.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Inclusion, Situatedness

The College believes that imparting spiritual values holds more significance than delivering religious sermons. We at Trinity firmly advocate the core truth that prevails in the universe that God is one. We live by Vedic vision of “Vasudhev Kutumbkam”, which envisions the entire human species comprising one family.

The admission policy of the college is transparent and fair. Trinity has the advantage of bridge courses for improving communication skills and other skills like computer, mathematics etc. The college provides transportation facility to bridge the rural-urban divide. A large number of scholarships like Madad- E- Kharch and Book Bank have been granted to the students to bridge the gap between the privileged and the less privileged. The economically weaker students get ample opportunities to apply for the scholarship schemes offered by the college. Mentoring, Radiant Stars, Slow Learners’ club, Peer mentoring are some of the unique initiatives that have been initiated with a prime focus on slow learners and advanced learners. These cells organize events and programmes keeping the need of slow and advanced learners in mind.

The institute takes ample measures to provide an inclusive environment to all its stakeholders. The spirit of secularism is promoted by celebrating all the major religious festivals in the campus with equal fervour. The college sports day, celebrations of all important days, all festivals, days of National and International importance are well celebrated. During the last five years, many programmes and awareness talks have been conducted to promote different cultures. The language department organizes Hindi Diwas, Punjabi Diwas to promote importance of National language and regional language. Different guests are invited in the college to deliver extension lecturers on the subject of languages.

Human Values & Professional Ethics

The institution takes upon the responsibility of educating the employees and the students about the constitutional obligations, values, rights, duties and responsibilities of citizens. The employees and students together celebrate Independence Day and Republic Day and they also regularly participate in the programmes launched by the Government of India to celebrate the essence of national identity and integrity.

To sensitize the students and employees of the institution, different programmes like seminars, guest lecturers gender equity programmes are organised. The college displays flex boards related to different constitutional provisions such as right to education, women empowerment, gender equity etc. Fundamental duties and rights are also displayed in the college. Furthermore, employees and students participate in the programmes to celebrate our national identity and integrity. All the dates and days are marked in the annual planner.

We impart values by holding value education classes every week throughout the session. A specific module is designed for it. To inculcate a deep love for the country in its inmates, the college ensures that each programme ends with the national anthem. The college also hoists the national flag on the occasion of all national festivals. We sow the seed of secularism in the minds of the students by respecting all the religions in prayer sessions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

I : Madad- E –Kharach

Objectives:

- To assist the economically backward students of the college.
- To aid the people of the nearby areas out of this humanitarian fund.
- To inculcate human virtues in the teaching and non-teaching staff of the college so that they may become instrumental in augmenting the boundaries of this noble cause.
- To involve the alumni of the college to offer a comforting hand to the needy students and to the society at large.

The Context

Daftar- i- Madad- E –Kharach was started during the reign of Maharaja Ranjit Singh. The rationale behind this fund is to support the economically backward and poor classes of society. Trinity College has been carrying forward this kind endeavour through a scholarship under the same title since 2004. In the year 2010, other funds were streamlined under the ambit of Madad- E –Kharach.

The Practice

The contribution made by the staff members is deposited in a separate bank account, which is utilized as a financial help for the needy students. In special cases, the fund support is extended to the needy people around. If the money collected is not fully utilized during the session, it is carried forward to the next academic session.

The needy students submit their requests in tune with the guidelines and criteria. The beneficiary student must have 75% attendance in all subjects and 50% marks in house examination and must possess a good character.

The scholarship scope has been broadened by initiating financial adoption of those students who are not able to get benefitted out of this scheme. In this support venture, major role is played by the class teachers and the mentors who identify such needy students and contribute from their own pocket to support the cost of their education.

Evidence of Success

Every year, many needy students get benefitted from this noble initiative. During the last five years, 65 students have been beneficiaries of this fund. Each student was given Rs. 2000/- as scholarship. Total 1,30,000/- was distributed among these students.

Problems Encountered and Resources Required

At present, it is the faculty members who are contributing to this fund. Due to some monetary limitations, the amount of the fund cannot be increased. Therefore, only a few students could benefit from this scheme. However, the college management is on the mission to generate this corpus fund from good Samaritans, well-wishers, alumni etc.

II : Wall of Kindness

Objectives:

- To assist the under-privileged and deprived people from locality, students and their families and also the workers of the college.
- To inculcate the virtues of humanness and sensitivity to the needs of others among the teaching and non-teaching staff of the college and the students.
- To sensitize the students so that they may become aware of the problems existing in society and to teach them to lend a helping hand to anyone in need.

The Context

'Wall of Kindness' is the latest charity and welfare innovation enabling people to help the underprivileged with the basic needs. This initiative is borrowed from Iran where it was first initiated; the Wall of Kindness is making its ripple across India. It is neither a roofed institution nor a walled organization. The Wall of Kindness is a colorfully painted roadside place where people from neighborhoods can leave clothes, blankets, shoes, bed sheets, food, books and other useful things to be picked up by the needy. The motivational spur behind the initiative is the official motto 'Take what you need. Leave what you don't'. In Hindi, it is called 'Neki ki Deewar'. The college believes in strengthening the ties with the community by providing requisite resources to those in need. Furthering the cause, the college strives relentlessly to make its students understand the profound notion of helping others and to train them in such a way that they are able to channelize extra resources effectively.

The Practice

The practice was instituted in the college in 2019 by the department of Economics and Science. The Wall of Kindness inspires the students, staff and the Alumni to pursue acts of humanity and benevolence for the welfare of those in dire need of basic things. This sort of unconventional charity has proved to be a boon for the college as well as the locality. The Wall of Kindness installed at Trinity College is a wonderful gesture of compassion and social responsibility towards the destitute.

Named as 'Neki Ki Deewar' in Trinity College, the Wall of Kindness is covered with colorful graffiti, motifs and hangars. The wall consists of hooks for hanging clothes that are intended for donation to those

who may be in need of clothing. Racks and shelves have also been installed to keep shoes and other articles. The containers for food have also been placed to provide immediate help to the people in need. The college follows the motto ‘charity begins at home’. Therefore, we distribute the collected materials to the needy students, workers, and to the local people. The collected material which is not taken by public, is distributed among the needy in the local community by organizing outreach programmes with the help of students, staff, alumni, NGO and other supporters. The Wall of Kindness bridges the gap between the haves and the have-nots through compassion. It blesses those having spare things to donate inculcating the virtue ‘the joy of giving’.

Evidence of Success

In the last 4 years, many needy students, workers and needy people of the locality, students from schools and people from slum area could benefit from this noble initiative. During the time of lockdown, around 40 families were given food items, money and other useful things.

Problems Encountered and Resources Required

At present, the major contribution comes from the students, staff, alumni, management and NGOs. However, due to the scarcity of needful things, the college cannot reach to the maximum people in need. The college management is on the mission to gather more generous people and well-wishers to become part of this noble venture.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Thrust Area: Moral Uprightness and Spiritual Enlightenment of the Students.

Objectives:

- To foster the development of strong moral character by instilling virtues such as honesty, integrity, responsibility, empathy and respect.
- To promote awareness and understanding of diverse cultures and religions, fostering tolerance and respect for different belief systems.
- To cultivate a sense of social responsibility and encourage students to actively engage in community service and outreach.
- To provide opportunities to engage and involve alumni in the activities of the college, strengthening the bond between the institution and its former students.

Context

The promotion of moral uprightnes and spiritual enlightenment among students in colleges dilates upon

a shifting educational paradigm that emphasizes holistic development. Acknowledging the diverse and multicultural student body, the colleges strive to create inclusive environs that foster understanding and respect for different beliefs. In response to global challenges and a growing emphasis on social responsibility, colleges encourage students to engage in service-learning and advocate positive change, reinforcing the connection between academic knowledge and ethical decision-making. Interfaith dialogue and interdisciplinary approaches contribute to a comprehensive educational experience, aiming to equip students with the moral character, ethical reasoning and spiritual resilience needed to navigate complex personal and societal landscapes.

The Process

Trinity always strives to achieve its vision, mission and goals. It adheres to its motto “towards the higher realms of life”. Every year, the college selects a theme to accomplish the desired goal of the year. Through this theme, the college provides opportunities for innovation, creativity and responsibility. Right from the beginning of its establishment, the college has left no stone unturned in incorporating the best plans and programmes which will go a long way in making Trinity stand tall and become a college with a difference.

Every day, the college starts its day with a prayer which is scheduled every morning at 9:15 am in the principal’s office. This becomes the venue for appreciating all the good works and achievements. The prayer at the start of every first class imparts transcendental values derived from the divinity.

To provide value based education, courses that cover life skills, spiritual and human values and professional ethics have been introduced in the college for the moral enlightenment of students. With the help of this, our students live a life based on Indian ethos and core values.

Gearing the staff and students to be agents of social change by the application of knowledge to the existing human realities is our unceasing endeavour. The teachers and students visit orphanages, old age home, slums and other destitute people and help them. They also distribute clothes, money, eatables and other needy things to needy. The college has initiated practice of ‘Wall of Kindness’, to support the needy and the poor students of the college and people of the locality.

The college also gives a platform to rise above the narrow confines of caste and religion by celebrating all the religious festivals in the college campus. It steers forward noble drives such as community food distribution service to the locals on the occasion of religious festivals. It fosters an atmosphere where students feel free to express their spiritual beliefs, promoting mutual understanding and tolerance.

The college encourages the students to uphold the mission of the college by being actively engaged in community service. The college adopts villages and by adopting a nearby village, the college aims to contribute to the socio-economic development of the community through initiatives such as infrastructure improvement, educational outreach, and skill development programmes. This collaborative approach not only addresses local challenges but also provides students with real-world experiences that complement their academic learning and promotes a deeper understanding of societal issues.

Besides the above initiatives, the NSS and NCC serve as invaluable platforms for colleges to integrate community service, leadership development, and character-building activities into the educational experience. All these activities serve as pointers to achieve its mission to mould a generation of intellectually, morally and spiritually awakened youth so that the awakened youth will act as responsible citizens and will rise above the narrow confines of caste, religion and socio economic barriers.

Our distinctiveness that makes the college a college with a difference

- The college has instituted different clubs and associations to promote various activities such as Go Green with Trinity, Village Adoption Programme, Innovation Cell, Wall of Kindness, NSS, NCC, Cultural Club etc.
- One of the unique features of the college is that we celebrate the birthdays and other important days of the staff members in the college and appreciate them with a token of love.
- Another unique feature of our college is that every day, the staff and principal start the day with a

morning prayer and the pledge. The principal appreciates and acknowledges the achievements of the staff.

- This is the only college in the vicinity which promotes secularism fully by respecting each religion by celebrating almost all the festivals of every religion and regions.
- The college has taken initiatives to run value based and value added education and training to the students for their holistic development.
- This is the only college in the vicinity which runs NCC for girls under self-finance scheme.
- This is the only college in the city which has adopted 5s system in the college.
- The college also has a special feature of organizing trips and outings for the management, teaching, non-teaching and supporting staff to facilitate an open communication between the staff and the management creating a meaningful and enjoyable experience for the staff.

Impact

Regular evaluation and feedback mechanisms ensure that the various activities of the college remain relevant, impactful, and aligned with the evolving needs of the community. Many of the alumni come forward to support the society. Various activities enable the college to make a meaningful difference in the lives of individuals and contribute to the betterment of society and help the students in endeavouring towards newer explorations.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

“Growth is never by mere chance, it is the result of forces working together.” Regarding the institution’s performance during the last five years, it is worth mentioning that the institution has successfully deployed its perspective plan drafted immediately after the first cycle of NAAC accreditation based on the recommendations given by peer team. The institution has introduced 2 new degree courses, 2 diploma courses and apart from these, many short term and skill based certificate courses during the last five years. The college has been successful in increasing its enrolment ratio three times as compared to the enrolment at the time of first cycle. We have entered into MOUs with renowned industries and academic institutions for ensuring student development, internships and campus placements. The institution has introduced its own research journal to provide platform to faculty for publications. We have been able to procure research grants form NAAC, ICSSR and DBT for various research projects, seminars and conferences. We have set up IPR cell and incubation centre to create ecosystem for knowledge dissemination and innovation. The management has spent a major portion of its budget to develop adequate infrastructure for ensuring quality education. Good members of our students have secured employment through campus placement due to the efforts of training and placement cell. Alumni Association has been registered and many new scholarships have been introduced to support the meritorious and deserving students. The College has participated in NIRF ranking, conducted academic, green, energy and environment audit. Establishment of the Wall of kindness has been instrumental in the institution’s role in community service. Further, extension services that could bring about social transformation have been strengthened with collaboration with NGOs and Village Panchayats. In nut shell, the college has moved forward with remarkable growth in the last five years and has been successful in embracing its name for delivering quality education.

The ultimate aim of any journey is not to win and stay back but to reach within the depth of the capabilities to compete against oneself. The momentum of the journey of growth to newer heights continues.

Concluding Remarks :

Trinity College is committed to provide quality education and to uplift the less privileged section of the society. It is a self-financed college and striving high to work in tune with its well-defined vision and mission of providing transformative education. The college is sincerely trying to upgrade its academic standards with the help of well qualified and devoted staff members. The college conducts a good number of extension activities to strengthen college neighbourhood network. The NSS and NCC unit conduct various extension activities to help our students become aware of their social responsibilities. The college has been working sincerely for the holistic development of the students. Along with the academics, special focus is made on exploring and polishing hidden talents among the students in field of art, culture and sports. Apart from various government scholarships, the college is attempting to support education of many needy but deserving students by offering more than 20 scholarships and sponsorship schemes. Thus, the college is contributing sincerely in the formation and transformation of youth as change agents.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 28 Answer After DVV Verification :24</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>337</td> <td>354</td> <td>430</td> <td>156</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>13</td> <td>337</td> <td>333</td> <td>11</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	337	354	430	156	4	2022-23	2021-22	2020-21	2019-20	2018-19	48	13	337	333	11
2022-23	2021-22	2020-21	2019-20	2018-19																	
337	354	430	156	4																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
48	13	337	333	11																	
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : Input changed as action taken report submitted to affiliating University is not provided.</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>243</td> <td>300</td> <td>212</td> <td>132</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	300	243	300	212	132	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
300	243	300	212	132																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

2022-23	2021-22	2020-21	2019-20	2018-19
300	243	300	212	132

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
705	675	675	615	615

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
705	675	675	615	0615

Remark : HEI input considered.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
176	126	177	99	60

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
176	126	177	99	60

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
339	324	324	296	296

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0339	324	324	296	296

Remark : HEI input considered.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	11	13	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	14	12	15	12

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	12	6	9	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	10	04	06	04

Remark : Input changed as per given proofs in supporting document.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	0	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

3.3.2 Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	3	1	3	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	2	3	0

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	10	2	11	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	06	01	10	7

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :01

Remark : Input changed as only internship, on-the-job training, project work, student/faculty exchange and collaborative research during the last five years is considered.

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

231.43	160.36	26.80	11.33	186.6
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
227.32	115.70	23.19	5.82	183.42

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 156

Answer after DVV Verification: 120

Remark : Input changed as per supporting document.

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20.67	17.13	11.43	10.77	10.32

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19.43	16.41	11.09	9.90	9.88

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills***
- 2. Language and communication skills***
- 3. Life skills (Yoga, physical fitness, health and hygiene)***
- 4. ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31	2	0	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	0	0	0	3

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input modified as per the proofs provided.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	36	34	34	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	00

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	10	43	06	35

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
37	08	35	04	35

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	09	08	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	09	08	06

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input changed as NIRF report provided is outside assessment period. Also Administrative audit is not provided.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations