

TRINITY COLLEGE JALANDHAR
CURRICULUM FEEDBACK REPORT 2021-22

Trinity College Jalandhar is affiliated to Guru Nanak Dev University, Amritsar. From the year of its establishment, the institution follows the curriculum authorized by GNDU, Amritsar. Being a degree educational institute and keeping the current market and R&D needs as priority, the college runs 10 different UG and PG courses. Feedback plays a key role in the smooth running and evaluation of teaching learning process of any institution so Trinity College Jalandhar ensures that feedback is taken from every stakeholder. For the feedback of curriculum, a questionnaire was prepared in online form and responses were taken from students, parents, teachers and alumni. Following are the outcomes of the feedback taken:

STUDENTS:

1. More than 90% students are satisfied with overall design of curriculum.
2. Approximately 73% students observe that the course plan is made available and program and course outcomes are communicated well in advance.
3. About 90% students agreed that the curriculum is delivered effectively in class.
4. 80% students agreed that the curriculum is structured to encourage employ-ability skills.

PARENTS:

1. More than 82% parents agreed with the quality and relevance of courses prescribed in the curriculum.
2. Around 78% parents are satisfied with admission process, examination system, counseling and guidance available in the college.
3. More than 95% parents are positive about academic discipline prevailing in the college. Further they feel that regular PTM helps parents to get timely evaluation of their ward and they are satisfied with the transparency of this evaluation.

TEACHERS:

1. 62% of faculty perceived that think curriculum structure is relevant with the current market needs and there is balance between theory and application
2. Almost 86% teachers agreed that the institution provides adequate resources for the completion of curriculum in time.
3. 73% believe that the curriculum is designed in a way that it gets completed on time.
4. 77% of the teachers have the view that the curriculum gives clarity to the course objectives.

EMPLOYERS:

1. About 56% of employers agreed that the curriculum encourages Soft Skills.
2. Around 60% think that the curriculum is capable of imparting leadership qualities.

3. 63% of the employers have the opinion that the curriculum has relevance to the industrial needs.
4. 75% agreed that students become employable as per industry needs after the completion of course.

ALUMNI:

1. About 68% of the alumni are satisfied with the course content and admits that the course content was pertinent to their jobs.
2. Approximately 58% of the alumni believe that the career-oriented syllabus of the curriculum was quite helpful for them to find out an employment soon after their graduation/post-graduation.
3. 75% alumni are highly satisfied with teaching methodology, involvement of teachers and infrastructural facilities available in the college.

ACTION TAKEN:

1. Students Development Programmes and Industrial visits were organized to enhance the communication and soft skills of the students and to provide them first hand knowledge.
2. Various value-added certificate courses were introduced to increase the chances of employability of the students and to cover the gap between industry requirements and curriculum.
3. To enrich curriculum, college has motivated the students to enroll for supplementary courses through local chapter of SWAYAM NPTEL.
4. Experiential learning is being followed in classroom to give practical exposure to the students.
5. IIC and EDC focused on various training programs, workshops, extension lectures to enhance employability of the students.

