

Trinity College Jalandhar
Students Satisfaction Survey Report

2019-20

Feedback and review of any plan is the most important task to ensure its effective implementation. Considering this fact, IQAC takes proper feedback from students about their experience related to teaching and learning at Trinity. In session 2019-20, feedback system was made online and accessible through tailor made software. The feedback about curriculum and college was given online by more than 200 students. The analysis of all the feedback forms show that most of the students are either highly satisfied or satisfied with regard to course content, design of curriculum, guidance by teacher, relevance of content of curriculum and availability of infrastructure facilities.

However, around 15% students were not satisfied with canteen facility, drinking water and examination evaluation system being followed by the university. They suggested liberating discipline in the college and strengthening placement cell to ensure campus placement of the students.

Apart from above feedback, the students were asked to give their feedback about classroom teaching. The students rated their teachers on various parameters on the scale ranging from excellent to unsatisfactory.

Action Taken Report

The above analysis was presented to the management and the management discussed the feedback with each teacher individually. The general suggestions were put forward in academic council meeting for further action.

IQAC

TRINITY COLLEGE, JALANDHAR
IQAC
STUDENT FEEDBACK SUMMARY (2019-2020)

SR. NO.	Particulars	Responses of Students (In Percentage)			
		Excellent	Good	satisfactory	Unsatisfactory
	<u>CURRICULUM:</u>				
1	Overall content design of curriculum	27	74	20	3
2	Labfacility	31	72	16	5
3	Library facility	30	57	33	4
4	Examination scheme designed for each course by college	31	72	15	6
5	Timely disclosure of result by college	30	78	13	3
6	Relation of content of curriculum to Industry requirement	15	76	28	5
7	Coverage of syllabus in class	49	66	5	4
8	Fairness in internal evaluation	23	85	13	3
9	Use of audio-visual aids/ activity oriented methodology	29	64	22	9
10	Display a clear understanding of the subject through illustrations and examples	35	69	15	5
11	Test / Assignments and fairness in evaluation	27	67	15	15
12	Course plan is made available and course outcome and program outcome well communicated in advance	27	74	20	3
	INSTITUTION				
13.	Campus cleanliness	52	63	6	3
14.	Drinking water	14	52	35	23
15.	Parking	22	64	28	10
16.	Canteen	9	37	36	42
17.	Office assistance	25	76	19	4
18.	Discipline in college	49	54	8	13
	CO-CURRICULAR ACTIVITIES				
19.	Sports	25	61	29	9
20.	Cultural	33	64	19	8
21.	Departmental activities	41	62	15	6
	EXTRA CURRICULAR ACTIVITIES				

22.	NSS	31	73	16	4
23.	NCC	34	70	12	8
24.	Go Green	38	67	15	4
25.	Women Cell	31	66	18	9
STUDENT SUPPORT CELLS					
26.	Student council	32	71	17	4
27.	Student grievance	20	80	21	3
28.	Anti-harassment	38	69	11	6
29.	Anti-ragging	44	62	10	8
30.	Placement cell	27	74	14	9
31.	Internal complaint committee	17	75	28	4
32.	Effectiveness of value education	39	72	11	2
33.	Slow learner	19	76	23	6
34.	Radiant star	23	86	11	4
35.	Mentoring	28	72	19	5
36.	Counselling	41	65	12	6

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Principal